

Hethersett VC Primary School Year 5 (Lions) Curriculum 2024 - 2025



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English Whole class reading and spelling taught separately	Grammar – sentence types, determiners, tense and modal verbs, speech, parenthesis, apostrophes Wild Cats – non-chronological reports	How to train your dragon Setting Description, Character Description, Diary Entry and Persuasive Letter Essay writing – Amazon rainforest	Highwayman – Narrative Intro to debate – oracy skills	Titanic – journalistic report History essay – The Vikings School uniform – persuasive writing	Macbeth – Narrative	Poetry inspired by animals Harriet Tubman - biographical
Maths	Number and Place Value: Numbers to 1 000 000 Calculations: Addition and Subtraction	Calculations: Multiplication and Division Calculations: Word Problems Statistics: Graphs	Fractions, Decimals and Percentages: Fractions Fractions, Decimals and Percentages: Decimals	Fractions, Decimals and Percentages: Percentages Geometry – Properties of Shapes: Geometry	Geometry – Properties of Shapes: Geometry (continued) Measurement: Measurements	Measurement: Area and Perimeter Measurement: Volume Number and Place Value: Roman Numerals
Computing (Taught half termly swap with music)	Computing Systems Sharing Information		Programming Selection in quizzing		Creating Media Vector Drawing	
History			Anglo Saxons	Vikings		
Geography	Rivers, oceans and the climate				North America	
Science	Properties of materials	Changes of materials	Forces	Space	Animals including humans - life cycles	Living things and their habitats
Music (Taught half termly swap with computing)		Music Express “At the movies” Skill focus - Composition		Music Express “Solar System” Skill focus - Listening		Music Express “Life Cycles” Skill focus - Structure
Languages (French)	What is the weather?	Presenting myself	My Home	My Family	Do you have a pet?	In the classroom
Art	Reflection Designing a cityscape.		Vikings	Space Artist study and create abstract	Fantasy Art	America Art history 200 yrs.

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	Marbling, printing. Artist study		Making Viking faces by layering kiln clay.	space pictures using mixed media.	Design, make and glaze a clay fantasy creature.	History of comic books. Wire and Modroc to create superheroes sculpture.
DT		Pop-up books To design, make and evaluate a pop-up book, using layers and spacers, for Year 1 pupils.			Summer 1 – Digital World - Monitoring Devices Summer 2 - What could be healthier? Adapting a traditional recipe, understanding that the nutritional value of a recipe alters if you remove substitute or add additional ingredients.	
Physical Education (PE) Swimming alternates with class teacher PE	Invasion Games Swimming	Gymnastics Outdoor and Adventurous Activities	Dance Swimming	Tennis Netball	Striking and fielding - rounders Swimming	Athletics Cricket
Religion & Worldviews	Deities - Who is God?	Creation - Creation and Science: Do they agree?	Old Testament - What does it mean to be Free?	Life of Jesus - What is a leader?	Teachings - How do faiths show leadership?	Salvation - How do Christians and Hindus show forgiveness?
PSHE – PATHS (Emotional health and well – being)	Unit 1: Establishing the classroom environment (learning together, recognising and controlling anger, steps for calming down) Unit 2: Problem Solving (Making good decisions, feelings goals and solutions, consequences, obstacles)		Unit 3: Goals and Identity (Setting and reaching goals, planning, overcoming obstacles) Unit 4: Making and keeping Friends (Making new friends, joining in, dealing with teasing, feelings and friendships, resentment and forgiving)		Unit 5: Being Responsible and Caring for Others (Dealing with gossip, feeling rejected and excluded, stereotypes and discrimination, creating change, commemorating others, honouring others)	
PSHE - other			Keeping safe (Safety month): water safety, personal safeguarding, first aid Economic wellbeing - money: 'Christians against poverty' (3 sessions)		Summer 2 - Relationships and Sex education unit (RSHE) 'Respect' programme (CSF). Diversity focus: (gender discrimination, racism, and homophobia)	
	E-safety: Self – image and identity	E-safety: Online relationships	E-safety: Online Reputation	E-safety: Managing Online Information	E-safety: Privacy and Security	E-safety: Copyright and Ownership

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