



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Lunch time provision (Summer) 2. Norfolk School Sports Partnership 3. Equipment PE? 4. Equipment Playtimes/lunchtimes? 5. Whole School Planning (PE Hub) 6. Sports After School Clubs 7. MSAs leading activities 8. Holiday Activity Food Programme.	1. Increased number of children taking part in organized sporting and/or physical activities at lunchtime. 2. Throughout the year, children participated in inter school competitions, this included football tournaments and cross country. 3. Increased staff confidence within lessons as equipment will be working and allow for more engaging and exciting PE lessons. 4. Additional equipment (e.g. Actviall) which can be used at playtime/lunch times has added to the range of fun physical activity. 5. Consistent approach in the delivery of	

	PE lessons. Staff confidence in delivery of PE. 6. Pupils engage in a wide range of sporting activities. Disadvantaged pupils targeted to access after school sports to ensure more physical activity. 7. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. 8. More disadvantaged pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Termly Wellbeing Initiatives and activity days	Pupils, staff	Key indicator 1: The engagement of all pupils in regular physical activity.	Improved mental and physical health of pupils, fostering a culture of wellbeing. Sustainability achieved through regular monitoring and feedback.	£0
Pupil voice – monitoring the impact of sports and physical activity in school.	Pupils, school administration	Key indicator 5: Increased participation in competitive sport.	Enhanced student engagement and ownership of physical activity programs, leading to sustained interest and participation.	£0
Introduce WOW Active program.	Pupils, teachers	Key indicator 2: The engagement of all pupils in regular physical activity.	Increased daily physical activity among pupils, promoting long-term healthy habits.	£1320
Train and implement a Sports Leaders program.	Pupils, teachers	Key indicator 1: The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in	Development of leadership skills among pupils, fostering a supportive	£9000 £16415

		competitive sport.	environment for sports and physical activities.	
Develop inter/intra competitions timetable.	Pupils, teachers, parents	Key indicator 5: Increased participation in competitive sport.	Enhanced school spirit and community involvement, promoting sustained interest in sports.	TBC
Provide wide range of sporting opportunities – Kayaking, skiing, Orienteering.	Pupils, teachers	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Exposure to diverse sports, encouraging lifelong participation in physical	£1500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Termly Wellbeing Initiatives and activity days 2. Pupil voice – monitoring the impact of sports and physical activity in school. 3. Introduce WOW Active program. 4. Train and implement a Sports Leaders program. 5. Develop inter/intra competitions timetable. 6. Provide wide range of sporting opportunities – Kayaking, skiing, Orienteering.	1. Termly wellbeing activity days have been consistently implemented across the school year, promoting regular engagement in physical and mental health activities. 2. Most pupils enjoy PE and swimming, with children expressing joy in the diverse range of activities and sports taught by Premier Education and Miss Betts/Teachers. 3. The WOW Active program was implemented across Year 2, 4, and 6, though it did not receive positive feedback from the pupils. 4. The Sports Leader program has been very successful, with both Sports Leaders and KS1 children thoroughly enjoying the daily sessions. Premier Education has provided excellent training, enabling pupils to become successful sports leaders. 5. The school participated in numerous events, both virtual and in-person, involving a range of pupils from most	School will not continue with WOW Active in future years. School competitions rely on MPW and JM to attend as minibus can only be driven by these two members of staff. Costs for attending sports events will become too costly if use private hired transport. After investigations, skiing option too expensive – golf will be delivered academic year 24/25 in Year 3/4 as an after school club.

	year groups. An excellent Sports Day was held for both Reception/KS1 and KS2. 6. Kayaking was successfully delivered to Year 5/6, with 17 pupils completing the course.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96.5%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96.5%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96.5%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Matthew Parslow-Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Parslow-Williams</i>
Governor:	
Date:	<i>July 2024</i>