

Mastering Spelling

Year 3

Spring Term 1

Week 1: Test: 10/1/2025 Adverbs: suffix -ly – no change to the root word – add ly	Week 2: Test: 17/1/2025 Adverbs: suffix -ly where the root word ends in y – change y to an i and add ly	Week 3: Test: 24/1/2025 Adverbs: suffix -ly where the root word ends in le – take off the le and add ly	Week 4: Test: 31/1/2025 Adverbs: suffix -ly where the root word ends in ic or al: ic + ally or al + ly	Week 5: Test: 7/2/2025 Adverbs: suffix -ly - exceptions to the rules!	Week 6 (Recap week!) Test: 14/2/2025
1. kindly 2. quickly 3. sweetly 4. safely 5. rudely 6. finally 7. strongly 8. bravely 9. secretly 10. usually 11. slowly 12. endlessly	1. happily 2. angrily 3. lazily 4. easily 5. busily 6. greedily 7. messily 8. wearily 9. cheekily 10. clumsily 11. bumpily 12. hungrily	1. gently 2. simply 3. humbly 4. nobly 5. horribly 6. terribly 7. possibly 8. incredibly 9. comfortably 10. probably 11. visibly 12. durably	1. basically 2. frantically 3. dramatically 4. magically 5. tragically 6. comically 7. actually 8. accidentally 9. occasionally 10. eventually 11. finally 12. dynamically	1. truly 2. duly 3. wholly 4. fully 5. daily 6. publicly 7. dryly 8. slyly 9. shyly 10. coyly	1. kindly 2. quickly 3. happily 4. angrily 5. lazily 6. gently 7. simply 8. humbly 9. basically 10. frantically 11. dramatically 12. truly
<u>Challenge words:</u> continue decide	<u>Challenge words:</u> island minute	<u>Challenge words:</u> difficult earth	<u>Challenge words:</u> consider enough	<u>Challenge words:</u> though notice	<u>Challenge words:</u> <i>Recap of all challenge words</i>

Daily spelling sessions are run for children based on the lesson structure promoted through phonics teaching of 'Revisit and Review', 'Teach and Practise' and 'Practise and Apply'. Sessions run by covering the National Curriculum spelling expectations with spelling strategies specifically taught and 'challenge' words covered through repetition.

Spellings should be practised at home alongside lesson in school to further embed them into children's long-term memory. Children are tested every Friday. During the test, the children will be asked to spell **only 10 words** from each week. This will be 9 words from the main rule(s) and one challenge word. They receive **one house point** for correctly getting 9/10 or beating their previous score and **two house points** for correctly getting 10/10 in the test.