

Mastering Spelling

Year 3

Spring Term 2

Week 1: Test: 28/2/2025 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable - <i>unstressed last syllable - DO NOT double the final consonant</i>	Week 2: Test: 7/3/2025 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable - <i>stressed last syllable - double the final consonant</i>	Week 3: Test: 14/3/2025 Words ending in -ary can be nouns (e.g. boundary, anniversary), adjectives (e.g. ordinary, customary), or both (e.g. contemporary, subsidiary). <i>If the part of the word before the ending isn't a recognisable English word, then it's often (but not always!) the case that the ending will be -ary (e.g. vocabulary, library).</i>	Week 4: Test: 21/3/2025 Listen carefully to hear the sure sound or the ture sound at the end If the root word ends in CH, like teach, then you need to use ER at the end to spell 'teacher'	Week 5: Test: 28/3/2025 Listen carefully to hear the sure sound or the ture sound at the end If the root word ends in CH, like teach, then you need to use ER at the end to spell 'teacher'.
1. gardener 2. gardening 3. limited 4. limiting 5. offering 6. offered 7. benefited 8. benefiting 9. focused 10. focusing	1. forgetting 2. forgotten 3. beginning 4. beginner 5. preferred 6. preferring 7. occurred 8. occurring 9. forbidden 10. committed	1. library 2. February 3. dictionary 4. boundary 5. salary 6. summary 7. primary 8. secondary 9. ordinary 10. necessary	1. treasure 2. measure 3. pleasure 4. enclosure 5. closure 6. leisure 7. exposure 8. pressure 9. composure 10. fissure	1. creature 2. picture 3. nature 4. furniture 5. capture 6. culture 7. moisture 8. future 9. gesture 10. structure
<u>Challenge words:</u> perhaps address	<u>Challenge words:</u> guard material	<u>Challenge words:</u> recent guide	<u>Challenge words:</u> forward fruit	<u>Challenge words:</u> quarter length

Daily spelling sessions are run for children based on the lesson structure promoted through phonics teaching of 'Revisit and Review', 'Teach and Practise' and 'Practise and Apply'. Sessions run by covering the National Curriculum spelling expectations with spelling strategies specifically taught and 'challenge' words covered through repetition.

Spellings should be practised at home alongside lesson in school to further embed them into children's long-term memory. Children are tested every Friday. During the test, the children will be asked to spell **only 10 words** from each week. This will be 9 words from the main rule(s) and one challenge word. They receive **one house point** for correctly getting 9/10 or beating their previous score and **two house points** for correctly getting 10/10 in the test.