

Week 1: Test: 22/9/2023 Grapheme: -al	Week 2: Test: 29/9/2023 Grapheme: -c and plural 's' ending	Week 3: Test: 6/10/2023 Grapheme: -wr Suffix 'er'	Week 4: Test: 13/10/2023 Grapheme: -il	Week 5: Test: 20/10/2023 Grapheme: silent 'k' and 'g' Suffix 'ed'
1. metal 2. medal 3. petal 4. local 5. oval	1. ice 2. dice 3. race 4. city 5. boys	1. write 2. wrote 3. wrong 4. wrap 5. colder	1. pupil 2. April 3. until 4. basil 5. fossil	1. knot 2. knee 3. gnat 4. gnaw 5. jumped
<u>Challenge word:</u> poor	<u>Challenge word:</u> have	<u>Challenge word:</u> most	<u>Challenge word:</u> find	<u>Challenge word:</u> child

Daily spelling sessions are run for children based on the lesson structure promoted through phonics teaching of 'Revisit and Review', 'Teach and Practise' and 'Practise and Apply'. Sessions run by covering the National Curriculum spelling expectations with spelling strategies specifically taught and 'challenge' words covered through repetition.

Spellings should be practised at home alongside lesson in school to further embed them into children's long-term memory. Children are tested every Friday. They receive **one house point** for correctly getting 5/6 and **two house points** for correctly getting 6/6 in the test.