

Mastering Spelling

Year 3A

Autumn Term 2

Week 1: Test: 10/11/2023 Homophones and near homophones	Week 2: Test: 17/11/2023 Suffix: ies – change y to i and add es	Week 3: Test: 24/11/2023 Suffix: Adding - ing, -ed and -er and doubling last letter	Week 4: Test: 1/12/2023 Plural ending -eys	Week 5: Test: 8/12/2023 Sound 'o' spelt 'a' after w and q	Week 6 (Recap week!) Test: 15/12/2023
1. one 2. won 3. to 4. too 5. two	1. flies 2. tries 3. dries 4. cries 5. replies	1. pat 2. patting 3. patted 4. run 5. runner	1. keys 2. donkeys 3. monkeys 4. turkeys 5. trolleys	1. want 2. watch 3. wander 4. swap 5. quad	1. one 2. flies 3. patted 4. keys 5. watch
<u>Challenge word:</u> wild	<u>Challenge word:</u> most	<u>Challenge word:</u> both	<u>Challenge word:</u> cold	<u>Challenge word:</u> told	<u>Challenge word:</u> <i>Recap of all five challenge words</i>

Daily spelling sessions are run for children based on the lesson structure promoted through phonics teaching of 'Revisit and Review', 'Teach and Practise' and 'Practise and Apply'. Sessions run by covering the National Curriculum spelling expectations with spelling strategies specifically taught and 'challenge' words covered through repetition.

Spellings should be practised at home alongside lesson in school to further embed them into children's long-term memory. Children are tested every Friday. They receive **one house point** for correctly getting 5/6 and **two house points** for correctly getting 6/6 in the test.