



Year 1 (Polar bears) curriculum map 2024 - 2025

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks 4 days	Spring 2 6 weeks	Summer 1 4 weeks 3 days (5.5.2025 Bank holiday Mon)	Summer 2 7 weeks 2 days
Phonics						
Maths	Number and place value to 10 Addition and Subtraction	Addition and Subtraction (cont) Geometry: position	Addition and subtraction to 20 Shape and pattern Height and length	Number and place value to 40 Addition and subtraction to 40 Multiplication	Multiplication (cont) Fractions Time	Money Volume and Capacity Mass Geometry: Space Revision and catch up/ assessment
English	Lost and Found by Oliver Jeffers Fiction: write an adventure story	Nibbles: The Book Monster by Emma Yarlett Recount: write a diary entry based on Nibbles' adventures	The Lion Inside by Rachel Bright Fiction: write a journey story Valentine Poetry	The Curious Case of The Missing Mammoth by Ellie Hattie Fiction: write an adventure story with a change of character	Toys in Space by Mini Grey Fiction: write a fantasy story changing the characters	Goldilocks and Just The One Bear by Leigh Hodgkinson Fiction: write a traditional story with a new character
Art	Drawing Exploring line and shape	Painting and mixed media Colour Splash, exploring colour mixing	Sculpture and 3D: Paper Play Creating 3D shapes and structures		Craft and Design Weaving, plaiting, threading and knotting	
DT		Pop – up Cards Design and make a pop – up Christmas card		Stable Structures Exploring the stability of structures and making a stable pencil pot for a specific user.		Food unit: Fruit and vegetables – smoothie making
History		Short unit – an event beyond living memory: The Gunpowder Plot	History within living memory. Personal timelines and family trees/timelines. Chronology (begin)	History within living memory Toys		Significant individuals Queen Elizabeth 1, Queen Victoria and Queen Elizabeth 11
Geography		Map skills Context – our school	The UK Weather and place knowledge			
Science	Seasonal changes: Autumn Plants (part 1: identifying local plants and trees by seeds and leaves)		Seasonal changes: Winter Animals including humans Ourselves	Everyday materials	Seasonal changes: Spring Animals including humans Animals	Seasonal changes: Summer Plants (part 2: naming parts of plants and growing from seed/observing changes)
PSHE (PATHS curriculum)	Review of Year R feelings (happy, sad, angry, scared or afraid, calm or relaxed) Unit 5: Sharing, caring and friendship Unit 6: Basic problem solving (Making choices, solving problems) Unit 7: Further feelings (introduce comfortable and uncomfortable, excited, tired, frustrated, proud)		Unit 8: Understanding additional feelings (love, worried, disappointed, jealous, furious, guilty, generous. To understand situations that cause emotions and to recognise the facial and behavioural cues associated with feelings)			
PSHE (Other)	E-safety: Self – image and identity	E-safety: Online relationships	RSHE – understanding good relationships and naming 'private' body parts E-safety: Online Reputation	Safety month (road safety, water safety, personal safety, first aid) E-safety: Managing Online Information	E-safety: Privacy and Security	
Computing	Technology Around Us		Moving a robot		Programming animations	
Religion and Worldviews	Deities - What do Christians believe God is like?	Life of Jesus - Why does Christmas matter to Christians?	Creation - How could the world have been made?	Salvation - What is a Christian and what do they believe?	Teachings - In what ways is a church important to believers?	Life and Death - What festivals do different religions celebrate?
Music	Numbers Skill – developing a sense of a steady beat Our School Exploring Sounds	Singing preparation for our Christmas performance	Ourselves Skill - Exploring Sounds Travel Skill - Performance		Animals Skill - Exploring pitch Seasons Skill – further development of pitch	
PE	Multi Skills – twice weekly	Gymnastics – twice weekly	Movement To Music – twice weekly	Invasion Games – twice weekly	Striking and Fielding – twice weekly	Athletics/sports day activities – twice weekly