

Week 1: Review/focus: Common exception words	Week 2: Review Adding the endings -er and -est to words of one syllable ending where no change is needed to the root word Focus: Adding -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	Week 3: Review Adding -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter Focus: Adding -er, -est and -y to words ending in -e with a consonant before it	Week 4: Review Adding -ing, -ed, er and -est to words ending in -e Focus: Adding -er and -est to a root word ending in -y	Week 5: Review Revision: the process of segmenting spoken words into sounds before choosing the graphemes to represent them Focus: The /i:/ sound spelt -ey The /ʌ/ sound spelt o	Week 6 Review Previously taught vowel digraphs/trigraphs (including alternative spellings of the same phoneme) Focus: Homophones and near-homophones
<u>Review words</u> the, to, said, his, you, they, me, we, love, would, because <u>New words</u> again busy Christmas cold eye fast father old parents poor pretty wild	<u>Review words</u> grand, fresh, quick, long, fast, strong, bright, short, fair, light, old, cold <u>New Root words</u> big dim fat fit fun hot red run sad slim sun trim	<u>Review words</u> Last week's new words <u>New Root words</u> close hike late nice ride ripe rude safe shine slime wise	<u>Review words</u> Last week's new words <u>New Root words</u> angry bumpy chilly crazy empty funny furry hairly happy lucky runny sunny ugly	<u>Review words</u> barn, owl, peer, flew, chair, stocking, afraid, bird <u>New words</u> brother chimney donkey key Monday monkey mother nothing other valley wonder	<u>Review words</u> float, white, black, moon, stars, girl, boy, night, eve, woke, glow, down <u>New words</u> be bee here hear they're their there to too two

Daily spelling sessions are run for children based on the lesson structure promoted through phonics teaching of 'Revisit and Review', 'Teach and Practise' and 'Practise and Apply'. Sessions run by covering the National Curriculum spelling expectations with spelling strategies specifically taught and 'challenge' words covered through repetition.