

Hethersett VC Primary School EYFS Curriculum Map 2025/26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Once Upon a Time	Food Glorious Food	Where The Wild Things Are	Plants and Growing	Journeys
Writing	The gingerbread man Mark making activities Name writing	Someone just like you Writing CVC words Invitations	Supertato Labels and captions Speech bubbles	Sunny and the Birds Lists and captions Animal descriptions- non-fiction	The Whale who Wanted More Sentences and statements Diary entries	Naughty Bus Story writing Book making Recounts
Reading	Listen to a story and retell part. Recognise their own name. Sustain concentration for 5 minutes.	Read simple CVC words. Retell a simple story.	Read simple sentences containing p2 graphemes. Recognise 5-10 common tricky words by sight.	Read simple words and sentences containing phase 3 graphemes.	Recognise 10-20 common tricky words by sight. Begin to use expression when they read.	Begin to read more complex sentences containing pf words. Demonstrate an understanding of what they have read. Read 20-30 common tricky words.
Phonics	See separate information sheet - Phonics Overview					
Fine Motor	Engage in adult directed teaching of fine motor activities	Hold a pencil effectively in preparation for fluent writing-using the tripod grip in almost all cases. Write left to right and top to bottom.	Begin to show accuracy and care when drawing. Form most lower-case letters correctly; starting and finishing in the right place, going the right way round correctly orientated.	Write recognisable letters, most of which are correctly formed. Form letters from their name correctly.	Know how to form some clear ascenders and descenders correctly.	Form some capital letters correctly, including the initial letter of their name.
PE (Gross)	Fundamental movement skills	Gymnastics	Movement to music	Ball/multi-skills	Ball/multi-skills	Fundamental movement skills
Paths	Hello and Goodbye songs Express and talk about feelings	Self-control and regulation Sharing	Unit 1: Introducing PATHS and the PATHS animals, introducing compliments Unit 2: Basic feelings 1 – happy, sad and making friends		Unit 3: Basic feelings 2 – angry, scared or afraid, Unit 4: Self-control. Learning the 'Turtle technique, self – control, calm or relaxed	

	School rules and expectations	Social problem solving School expectations			Unit 5: Sharing, caring and friendship – advanced compliments, review of feelings	
PSHE			<u>Keeping safe</u> (Safety month): water safety, personal safeguarding, first aid Safer Internet Day Tuesday 14 th February		Talking to strangers School expectations	Road safety Transition Visit from road safety company
Maths	Numbers (1-5)	Number (6-10)	Counting and comparing, partitioning and understanding (teens) numbers 1-19, Distance (length, height, width), Mass/Weight and capacity/volume, shape and sorting	Addition, subtraction, halving and doubling Number sense.	Understanding part-whole, addition and subtraction, Distance, (length, height, width), weight, counting, comparing, ordering, fractions, capacity/volume and money, shape and sorting	Time, space, money, sorting, number sense, addition, and subtraction
Science	Humans-My body and my senses- Seasonal Changes- Autumn walk	Everyday materials -building dens and bridges	Seasonal changes- Winter walk Everyday materials-coat for a polar bear	Animals Name, describe and group a wide range of wild animals from around the world.	Plants-planting sunflowers and bean plants, observing and commenting on changes. Light	Seasonal changes- summer walk. Animals-Lifecycles of frogs and butterflies.
DT	Junk Modelling		Cooking and nutrition-Healthy Soup			Boats
ART	Self- portraits (class) Skills assessment Mark making Remembrance	Pumpkin observational drawing Christmas crafts (class)	Food Printing Pasta (class)	Henry Rousseau tiger pictures Aboriginal painting	Plants observational drawing Fong qui Wei Seed packets Andy Goldsworthy	Self portraits
History	Once there were giants-How children have changed since being babies	Castles now and then		Images from the past-how have the roles of people who help us changed		Past and present transport Reflecting on a year in Reception- Ordering images of events from the year.

Geography	Children to look at photos of each other's home and discuss similarities and differences.	Collect a variety of natural signs of Autumnal and display in the classroom	Similarities and differences between the natural world around them and contrasting environments	Use a map of local environment to navigate their way to the shops.	Look back at photos of the seasons taken by staff and children through the year, encourage discussions.	Create a map of the school grounds.
Music	Mark making to music	Nursery rhyme singing sessions Nativity	Exploring instruments and create music individually and collaboratively Mothers day concert	Listen attentively, move to and talk about music from around the world expressing their feelings and responses.	Performing singing stories collaboratively and independently.	Performing singing stories (using an instrument) collaboratively and independently. End of year concert
RE	Harvest	Diwali-November Story of Rama and sita, Crafts, shadow puppets Christmas The nativity and Christmas crafts	Chinese New Year Crafts, food tasting and traditional Chinese dancing	Holi Festival Colourful painting and dancing. Easter The Easter story and crafts	Talking about celebrations and events of that are important to themselves and their families.	Noah's ark
Computing	Online safety Sensible amounts of screen time	Using the IWB, cameras, tablets	Pictograph to show each child's favourite fruit	Physical development- children to develop their skills in using a mouse and keyboard	Introduction to algorithms-partner work drawing	Bee bots and maps/directions